

ELECTIVE OPTIONS (continued)

Information and Communication Technology in Business (BTT10)

This course introduces students to information and communication technology in a business environment and builds a foundation of digital literacy skills necessary for success in a technologically driven society. Students will develop word processing, spreadsheet, database, desktop publishing, presentation software, and website design skills. Throughout the course, there is an emphasis on digital literacy, effective electronic research and communication skills, and current issues related to the impact of information and communication technology.

Ojibwe - Anishinaabemowin (LNOA01)

This course is open to the entire student body and will allow students who have no prior Native language experience to develop an appreciation for a Native language and culture, to explore and experience a unique world view, and to learn to speak a Native language.

Vocal Music (AMV101)

This course emphasizes the performance of music at a level that strikes a balance between challenge and skill and is aimed at developing technique, sensitivity, and imagination. The course is designed for students who wish to pursue the study of music through singing.

Visual Arts (AVI101)

This course is exploratory in nature, offering an overview of visual arts including: drawing, painting, printmaking and sculpture. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Students will use the creative and analytical processes and will interpret art within a personal, contemporary and historical context.

ONLINE LEARNING GRADUATION REQUIREMENT

Students are required to earn two online learning credits to graduate from secondary school. The graduation requirement is intended to support students in developing familiarity and comfort with working and learning in a fully online environment. Parents / guardians may choose to opt their student out of the mandatory online courses required for graduation. Similarly, students and parents / guardians may choose to opt back into the eLearning graduation requirement should their decision change.

**This is an abbreviated Course Calendar. Please visit the Guidance webpage at www.cciwolves.com - "Guidance" for full details.*

COMMUNITY INVOLVEMENT ACTIVITIES

As part of the OSSD requirements, students must complete a minimum of 40 hours of community involvement activities. These activities may be completed during their years in secondary school and in the summer between Grades 8 and 9. See the link on our website (www.cciwolves.com) for the full details describing approved activities.

These activities may take place in a variety of settings, including not-for-profit organizations, public sector institutions (including hospitals), and informal settings. Students may not fulfil the requirement through activities that are counted towards a credit, through paid work, or by assuming duties normally performed by a paid employee and cannot be completed during school time.

Students will maintain and provide a record of their community involvement activities. Completion of the required 40 hours must be confirmed by the organizations or persons supervising the activities and can be pre-approved through Guidance.

ACADEMIC SUPPORT

In secondary school, we value and support all students and their chosen pathways. We are committed to providing Special Education services to all students with an Individual Education Plan (I.E.P.) so that they reach their full potential. Our Academic Support room is staffed with Special Education Resource Teachers (SERTs) each period to support students. We also work with subject teachers to ensure outlined accommodations are being met.

STUDENT SUPPORTS AND RESOURCES

The Guidance Office is open throughout the school year and during the last week of August. Students with questions or concerns are encouraged to make an appointment to meet with a counsellor. Other supports and Services available are:

- Mental Health Clinicians
- Student Success Teacher
- Special Education Resource Staff
- Student Success Team
- Post-Secondary Planning and Preparation
- Link Crew Transition Program
- Wellness Workshops

ATHLETICS, CLUBS AND LIFE OUTSIDE OF THE CLASSROOM AT CCI

At CCI, we encourage all of our students to become involved in extra-curricular activities. We offer numerous opportunities to explore or further develop interests in sports, music, theatre, technology, the environment...the options are only limited by the interests of our students. Through involvement in such groups as Student Council, Athletic Council and Link Crew, students develop leadership and life skills that help them to become engaged, well-rounded members of our school community.

KEY DATES

School Visits	January 2024
Grade 9 Course Selections	Submitted by January 24, 2024
Timetables Delivered	June 2024

CONTACT US

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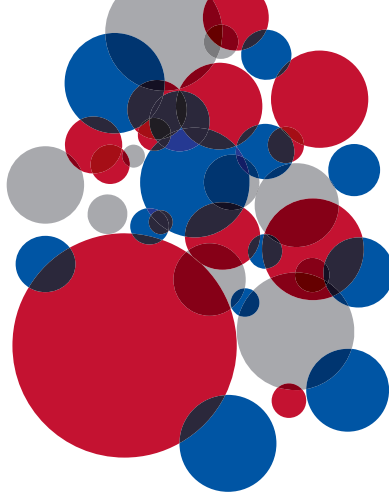
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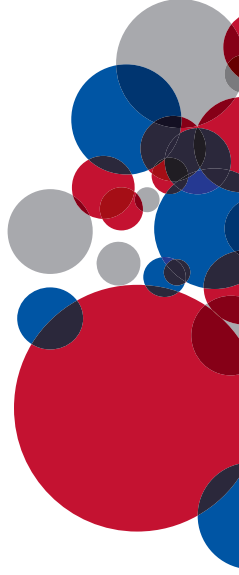
WELCOME TO

**COBOURG
COLLEGIATE
INSTITUTE**

**2024-2025
COURSE
CALENDAR**



335 KING STREET EAST
COBOURG
(905) 372-2271
WWW.CCIWOLVES.COM



WELCOME TO GRADE 9 AT COBOURG COLLEGIATE INSTITUTE

High school is a journey and we are glad you are along for the ride. Take advantage of all the learning and growing that is offered to you in the four years you are here. Our goal is to help you get to where you want to go. Whether you are headed to college, university, a skilled trade or the world of work, we have a "suitcase" full of everything you need for the journey. This is where we start to get to know each other and where you get to discover all that CCI has to offer. Welcome to the Wolf Pack. You truly can go anywhere from here.

LINK CREW – GRADE 9 TRANSITION PROGRAM

The transition from elementary school to secondary school is a big step. At CCI, we support students with this transition through our Link Crew Program. Grade 9 students work with Link Crew Leaders, Grade 11 and 12 students who act as mentors throughout the year. Link Crew Leaders help to ensure that every student feels at home in their new school. From the moment students arrive for their first day, we work to make sure they are involved and supported as members of the CCI community. Our goal is to make sure that everyone entering Grade 9, has the opportunity to #BeAmazing!



GRADE 9 PROGRAM REQUIREMENTS

In Grade 9, a student will take 8 courses over two semesters. Of these 8 courses, 6 are compulsory and 2 are elective or optional courses. The 2 elective options allow for students to try out new subjects and develop knowledge and skills in areas that are of interest to them. We offer an extensive selection of elective options for grade 9 students.

To earn a French immersion Certificate, students must complete _____ courses. These courses include the following which will be offered in French: 1 French language course each year, Gr. 9 geography, Gr. 9 physical education, Gr. 10 career studies and civics, Gr. 10 history, and 2 more senior French elective courses

Compulsory Subjects in Grade 9:

English
 French* or Ojibwe
 Geography
 Healthy Active Living

Elective Options in Grade 9:

Business
 Dance
 Drama
 Communication Technology
 Exploring Technologies
 Geoventure**
 Instrumental Music
 Ojibwe
 Visual Arts

***Note: Identified students who have been exempt from French should discuss substitution options with the Guidance Department.*

***Course fee required.*

FRENCH IMMERSION PROGRAM COURSES:

FI Geography
 FI Physical Education
 FI French

GRADUATION REQUIREMENTS

19 Compulsory Credits and 11 Elective Credits that must include the following:

- 1 credit in Arts
- 1 credit in Canadian Geography (completed in gr. 9)
- 1 credit in Canadian History (completed in gr. 10)
- ½ credit in Career Studies (completed in gr. 10)
- ½ credit in Civics (completed in gr. 10)
- 4 English credits
- 1 French or Ojibwe credit
- 2 Junior Mathematics and 1 Senior Mathematics credits
- 1 Physical Education credit
- 2 Science Credits
- 1 Junior Technology credit
- 1 Group 1 credit – English, French, Ojibwe, First Nations, Metis, & Inuit Studies, Social Sciences, Canadian & World Studies, Cooperative Education
- 1 Group 2 credit – Physical Education, Business, French, Cooperative Education
- 1 Group 3 credit – Science, Technological Education, French, Computer Studies, and Cooperative Education

ACADEMIC LEVELS OF STUDY

Mathematics, Science, English, French, and Canadian Geography are all offered as DE-STREAMED courses. LOCALLY DEVELOPED courses are available in English, Mathematics, and Science. All other courses will be offered at the OPEN level. Students should take into consideration the recommendations of their Grade 8 teachers when choosing streams. Please reach out to our guidance team at CCI if you need any help.

What type of learner are you?

Locally Developed ➡ Workplace
<ul style="list-style-type: none"> • Study the most essential concepts. • Smaller class sizes allow for more one-to-one support from the teacher. • Students require greater teacher direction and instruction to accommodate their learning needs.
De-Streamed ➡ College & University
<ul style="list-style-type: none"> • Study essential concepts and related materials • Cover practical and hands-on applications as well as theory and abstract thinking • Students collaborate while learning in facilitated by the teacher to understand concepts and develop skills, exploring ideas beyond the classroom
Open Courses lead to further study in a specific subject in Grades 10 through 12
<ul style="list-style-type: none"> • Curriculum expectations are appropriate for all students.

CCI ELECTIVE OPTIONS

Dance (ATC101)

This course gives students the opportunity to apply the elements of dance and the tools of composition in a variety of performance situations. Students will generate movement through structured and unstructured improvisation and identify the function and significance of dance within the global community.

Dramatic Arts (ADA101)

This course provides opportunities for students to explore dramatic forms and techniques, using material from a wide range of sources and cultures. Students will create, perform, discuss, and analyse drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

Exploring Communications Technology (TGJ101)

This exploratory course introduces students to concepts and skills in communications technology, which encompasses television/video and movie production, radio and audio production, print and graphic communications, photography, and animation.

Exploring Technologies (TJ101)

This course enables students to further explore and develop technological knowledge and skills introduced in the technology program. Students will be given the opportunity to design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment, and software commonly used in industry.

Geoventure* – Canadian Geography and Outdoor Education

GEOVENTURE is a program designed to link the expectations of Grade 9 Geography (GGC1D) and Outdoor Activity (PAH101) together into a meaningful and authentic learning experience over a semester of study. Using outdoor skills** and community involvement as a vehicle, students will be immersed in learning about themselves as active community members.

**There is a \$200 fee attached to this course to cover the cost of trips and other transportation fees. Financial support may be available.*

***Students must complete a swim test in order to participate in this course.*

Instrumental Music (AM101)

This course emphasizes the creation and performance of music at a level consistent with previous experience and is aimed at developing technique, sensitivity, and imagination. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. This course is for students with some previous elementary instrumental music experience who wish to broaden their music education by learning to play woodwind, brass, or percussion instruments.